2018 **MUSIC**

Total marks: 70 Time: 3 hours

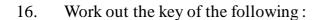
General instructions:

- Approximately 14 minutes is allotted to read the question paper and revise the answers.
- All questions are compulsory. ii)
- The question paper consists of 32 questions. iii)
- Marks allocated to every question are indicated against it. iv)

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N.B :	Check	k that all pa	ges of	the questi	on paper	r is compl	lete as inc	dicated o	n the top l	eft si
				SECTIO	ON - A :	(Ethnic I	Music)			
1.	The cup violin is also known as:									1
	a)	Logdrum			b)	Leaf m	usic			
	c)	Tati			d)	Mouth	organ			
2.	Early musical instruments were made from "found objects" such as:								as:	1
	a)) Sticks and stones			b)	Shells and plant parts				
	c)	Bottles an	ıd jars		d)	Buttons	and rags	S		
3.	What is the nature of Naga musical instruments?									1
	a)				b)	Unique sound				
	c)	Quite con	nplicat	ed	d)	Beautifi	al			
4.	Write a brief note on the Drum.									
5.	Write short notes on any two of the following: 2½+2									=5
	a)	Cup violin			b)	Leaf music				
	c)	Bamboo s	oundii	ng box	d)	Logdru	m			
			5	SECTIO	N - B : (Western	Music)			
5	The meaning of 'ma' is:									1
	a)	But	b)	And	c)	Not	d)	More		

NB-T/MS



1x2=2







17. Label these scales.

1+1=2





18. Name the given notes.

 $\frac{1}{2}$ **X**4=2



19. Using quaver triplets, write broken chords in the given keys. Use patterns of three notes each time. Finish not more than two leger lines above or below the stave.

1+1=2

a) F major going down (treble clef)



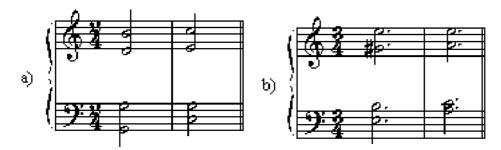
b) D minor going up (bass clef)



NB-T/MS

20. Identify the given cadence and label with roman numerals.

1+1=2



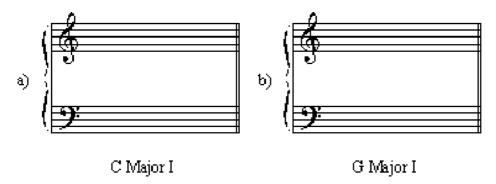
21. Transpose the following tunes down an octave into the bass clef to make them suitable for a Cello or Bassoon to play.

1+1=2



22. Using minims, write a 4 part chord (SATB) using the chords shown by the roman numerals. Use key signature in each case.

1+1=2



23. Write a one - octave B natural minor scale in semibreves going down then up. Do not use a key signature but write in the necessary accidentals.

2



NB-T/MS

24. The following music contains mistakes in the grouping of notes and rests. Write it out correctly.

1x3=3



(5)

25. Use the root of each triad shown by the roman numerals/chord symbols to write a bass line.

 $1^{1/2}+1^{1/2}=3$



26. a) What is anacrusis?

1+1+1=3

b) Write a G in the last bar to agree with the anacrusis.



c) Give rests in the last bar to agree with the anacrusis.



27. Write a bracket to show the sequence. Then label it real or tonal.

1x3=3



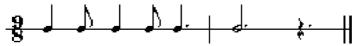
28. Write two more repeats of these bars to make ostinati that move in similar motion.

11/2+11/2=3

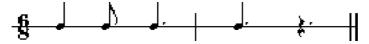


29. a) Write a tune for flute using the first five degrees notes of the scale in A minor to the given rhythm. Use a key signature and finish on the tonic, (In one register)

 $1^{1/2}+1^{1/2}=3$



b) Write a tune for cello using the note of the tonic triad in F major to the given rhythm. Use a key signature and finish on the tonic.



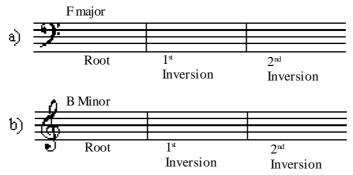
30. Change the following scales from natural minor scales to melodic minor scales

 $1^{1/2}+1^{1/2}=3$



31. Write the key signature and the tonic triad in root, first inversions and second inversions for each of the following keys.

 $2^{1/2}+2^{1/2}=5$



32. Look at the following piece and answer the questions:

1x5=5



- a) In which key is this piece?
- b) What does 'p' and 'f' mean?
- c) Name the interval between the two notes marked (*) in bar 7.
- d) What is the musical word for the symbol $\frac{1}{2}$ in measure 1?
- e) Name the note with accidental in bar 9.