

2021

LAW

(Human Rights Law and Practice)

Course No. 2:1 (New Course)

Full Marks : 100

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

Answer question no. 1 and any five questions from each group

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| <p>1. Write short notes on <i>any four</i>: 4x5</p> <p>a) Rights of indigenous peoples</p> <p>B) Armed Forces (Special Powers) Act, 1958.</p> <p>c) Human Rights and Disabled persons</p> <p>d) Human Rights Treaty Bodies (Committees)</p> <p>e) Human Rights machinery and complaint procedures</p> <p>f) Convention against torture, 1984.</p> | <p>4. Comment on the Main objectives of the world conference on Human Rights held in Vienna, Austria, 1993. 16</p> <p>5. Comment on the indivisibility and inter-dependence of the civil and political Rights and Economics, Social and cultural Rights 16</p> <p>6. When was the convention on the Rights of the child adopted by the UN? Discuss the convention on the Rights of the child, 1989 and its importance in International as well as National level. 2+14</p> <p>7. Write notes on : 8+8</p> <p>a) 'Freedom of thought, conscience, religion, opinion and expression' as per article 18 and 19 of UN declaration.</p> <p>b) Close relationship between democracy, development and respect for human rights.</p> |
| <p>2. What do you mean by Human Rights? Discuss the origin and development of Human Rights, its importance and classification. 4+12</p> | <p>8. What is terrorism and counter-terrorism? Discuss the importance of Human Rights in curbing the menace of terrorism. 5+11</p> |
| <p>3. What is International Humanitarian Law? Discuss the origin and development of International Humanitarian Law. 4+12</p> | <p>9. Elucidate on the role of UN and other International bodies for the prevention of the violations of the Rights of the disabled. 16</p> <p>10. Discuss the principles of law laid down in-</p> <p style="text-align: center;">Naga People's Movement for Human Rights
Vs
Union of India,
AIR 1998 SC431; (1998) 2 SCC109 16</p> <p style="text-align: center;">★ ★ ★</p> |

(Turn over)