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Hill View Colony
Dimapur : Nagaland

2019

LAW

(Constitutional Law Paper – I)

Course No. 2:4 (New Course)

Full Marks : 100

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

Answer question No. 1 and any five questions from the rest

1. Write notes on *any four* of the followings: 4x5
 - a) Judicial review
 - b) Parliamentary supremacy
 - c) Constituent power
 - d) Constitutional adjudication
 - e) Legislative power
 - f) Independence of the judiciary

2. Evaluate the Constitution as the "*supreme law of the land*" enshrining the polity of a nation state. 16

3. Explain constitutionalism in the light of K.C. Wheare's statement "*Constitutions spring from a belief in limited government*". 16

(Please turn over)

4. Discuss the structure of a unitary constitutional system of government with the help of the British Constitution which is unwritten and extremely flexible. 16
5. Highlight the traditional characteristics of a federal constitutional system which are found in the constitution of India which is written and rigid. 16
6. *The modern attempts to distinguish between legislative, executive and judicial powers are based on the writings of Locke and Montesquieu.* Explain the doctrine of separation of powers and examine the status accorded to the doctrine under different constitutions. 16
7. Explain Dicey's exposition of the "rule of law" and its importance as an inherent attribute of democracy and good governance. Justify rule of law as a basic feature of the Indian Constitution. 10+6
8. What is meant by civil liberties and rights? Discuss their nature and the obligations of the state to protect these liberties and rights of the citizens. 6+10
9. Elaborate the objectives specified in the Preamble which form the basic structure of the Indian Constitution. 16
10. Highlight the structural and other sources based on the experiences drawn from the working of different constitutional systems, which guided the Constituent Assembly in the framing of the Indian Constitution as a social document. 16

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